First parallel: 11:00 - 12:00pm

Room	Thematic Focus	Presentations
N-1/F-01	**EMI** **AI, Digital Innovation and Educational Capabilities** **3 presentations**	**Generative AI and the Internationalisation of Higher Education: A Capability Approach Analysis of International Students' Experiences** Ms. Ghazal FATEMI, Deakin University **Development of a Serious Game to Empower Newly-Arrived Mainland Tertiary Students against Online Financial Scams** Dr. LEE Tin Yun Philip, Hong Kong Shue Yan University **Literacy Competencies of Teaching Professionals in East Asia: A Cross-National Comparison of Japan, Korea, and Singapore Using PIAAC Data** Mr. Namsik KIM, Yonsei University
N-2/F-01	**EMI** **Doctoral Mobility and Transnational Education** **2 presentations**	**Doctoral Mobility, Global Cultural Capital and the Hong Kong PhD Fellowship Scheme** Dr. Ewan WRIGHT, The Education University of Hong Kong **Pursuing a Doctoral Degree in Southeast Asian Developing Countries: Contextualising Chinese Students' Decision-Making Processes** Dr. ZHENG Yueyang, South China Normal University
N-2/F-03	**CMI/PMI** **高等教育国际化：流动、合作与跨国实践** **3 presentations**	**基于推拉理论分析香港高校教育类授课型硕士项目（非教学类）的中国内地学生的选择动机及就业去向** 薛安冬先生 香港教育大學 **香港教育國際化與北都大學城的發展** 胡少偉博士 香港教育大學 **Co-teaching in Transnational Higher Education: A Case Study at An International Joint University in China** 马若楠博士 北师香港浸会大学
N-2/F-18	**EMI** **Geopolitics and Regional Higher Education Cooperation** **2 presentations**	**From Bridge to Mediation Infrastructure: Hong Kong and Europe-China Higher Education Cooperation under Geopolitical Pressure** Prof. CAI Yuzhuo, The Education University of Hong Kong **Key Contributors to Effective Joint Doctoral Education in Sino-Foreign Collaborative Institutions—A Case Study on Doctoral Education Practices at the University of Nottingham Ningbo China** Ms. Yan LIN, Evelyn, University of Nottingham, Ningbo, China

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Second parallel: 2:15 - 3:15 pm

Room	Thematic Focus	Presentations
N-1/F-01	**EMI School Leadership, Teacher Practice and Well-Being 3 presentations**	**When Is Teaching Practice Ambidexterity Professionally Rewarding? The Moderating Role of School Leadership** Ms. Sumin KO, Yonsei University **Beyond Job Demands: How Ambidextrous Digital Leadership Enhances Teacher Well-being through Job Resources – A Large-Scale Study from Chinese Mainland** Ms. CHEN Yongyi Rayna, The Education University of Hong Kong **Creating a new grammar of schooling: Leadership as institutional work in a Chinese public school** Dr. Xin GUO, University of Macau
N-2/F-17	**CMI/PMI 教育领导与变革：组织、实践与发展 3 presentations**	**AI时代大湾区民办学校管理者“驾驭矛盾”领导力模型建构—基于一项真实组织变革项目的实践反思与升级** 黄小红女士 卓越教育集团 **基于模拟的培训对学校领导力学习长期转移的影响** 汤少冰博士 陆佳芳博士 香港教育大學 **从“中间”驱动教育变革：实践要素、路径探索与作用机制** 吕霁月博士 华南师范大学
N-2/F-18	**EMI Cross-Border Student Experiences and Identities 3 presentations**	**Challenges and experiences in China–U.S. cross-border doctoral education in Greater Bay Area** Dr. XIE Xiujuan, The University of Hong Kong **Crossing Educational and Linguistic Borders: Mainland Chinese Students' English Journeys into Hong Kong Higher Education** Ms. ZUO Suiling, The University of Hong Kong **Investigating Hong Kong cross-border undergraduate students' experience and national identity in the Chinese mainland university** Ms. LI Yu Ting, The Education University of Hong Kong
N-3/F-01	**EMI Health, Well-Being and Inclusive School Communities 3 presentations**	**Policy Enactment Mechanisms of Healthy School Construction in China: Concepts, Practices, and Structural Constraints** Dr. Jing YANG, University of Queensland/East China Normal University **Crossing Boundaries to Address System's Achilles' Heel: Experiences from a School Wellness Network in Hong Kong** Ms. CHAU Wai Chu Maggie, The Education University of Hong Kong **Parent Involvement, PSOC, Parent Stress and Developmental Outcomes of Chinese Children with ASD in Kindergarten and Primary Schools** Dr. David SHI, ElimStar Science and Technology Co.
N-4/F-01	**CMI/PMI 大学与社会：发展、参与与传播 3 presentations**	**追寻失落的场所精神：中国现代大学的空间脱嵌与再嵌** 陈卓君教授 华南师范大学 **香港高校在內地主流社交媒體的敘事體系、形象構建與傳播策略—以香港教育大學為例** 何俞燕女士 香港教育大學 **Evaluating the Impact of Social Entrepreneurship Education on Secondary School Students in Hong Kong** Dr. Kwun Hang LAU, CCC Tam Lee Lai Fun Memorial Secondary School

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Third parallel: 4:30 - 5:30pm

Room	Thematic Focus	Presentations
N-1/F-01 (4:30-6:00pm)	EMI/PMI Small Group Discussion 华南师范大学学生 小组讨论 10 presentations	**Unlocking the Power of Digital Skills: How Innovation Experimental Classes Enhance Student Innovation Performance in Chinese University** 曾志铭 **Structural Characteristics and Coordination Mechanisms of Hong Kong's Higher Education Innovation System: A Qualitative Analysis of 25 Core Stakeholders** 杨芷颖 **港澳学生内地高校学业困境与成因机制探究—一项基于扎根理论的质性研究** 陈希然 **香港高校知识技术转移办公室的的创新人才培养功能拓展及其为粤港澳大湾区创新人才培养带来的作用启示** 黄乐天 **父母数字教养方式对小学生人工智能使用倾向的影响机制—基于13对亲子访谈的质性分析** 刘思婷 **童庆炳文学三要素视角下粤港澳小学语文教材文学性比较研究** 刘慧欣 **粤港澳三地五六年级小学语文教材对比研究** 周婧琳 **多重制度逻辑下粤港澳大湾区中学校长国际化领导力的策略性行动研究** 刘佳 **小班化教学：粤港澳地区班级环境建设的教育策略研究** 张仪 **政策话语与校长叙事：粤港澳大湾区教育国际化中学校领导力建构与诠释** 郭亚玲
N-1/F-02	EMI Panel: China's Higher Education Internationalisation: Strategies, Student Mobility and Future Directions 4 presentations	**China's grand strategies and inward international students: Agendas, achievements, challenges, and prospects** Dr. GAO Fang Tina, The Education University of Hong Kong **Enhancing knowledge power along the New Silk Road? Exploring 'peripheral' international doctoral students in the humanities and social sciences in China** Dr. Kenichi DOI, Institute of Geoeconomics, Japan **Fostering cultural affinity through higher education? An ecological analysis of international students' experiences under the "Belt and Road Initiative" in China** Dr. Kun DAI, Chinese University of Hong Kong **Policy innovation and future imaginaries of higher education internationalisation: New ideas for the grand strategy of China's Greater Bay Area** Dr. Yingxin LIU Margaret, Chinese University of Hong Kong, Shenzhen

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Third parallel: 4:30 - 5:30pm *(con'd)*

Room	Thematic Focus	Presentations
N-2/F-01	**EMI** **Internationalised Schooling and Curriculum Leadership** **3 presentations**	**"Sometimes leaving Chinese Internationalised School is the answer": An autoethnography of a former local teacher** Mr. Qi KOU, The Education University of Hong Kong **Ronghe as a Practice-Generated Conceptualisation of Curriculum Integration: Leadership Implications for Chinese Internationalised Schools** Ms. XU Yingqian, The Education University of Hong Kong **Beyond Internationalization Rhetoric: Examining the Influence of China's English Language Education Journals** 李梦洋博士 华南师范大学
N-2/F-17	**CMI/PMI** **课程与学习创新：知识、评估与实践** **2 presentations**	**自我调节学习理论下学习化评估模型建构及其应用** 潘蕾琼博士 华南师范大学 **项目式学习的教师知识管理和学校知识组织** 杨帆博士 深圳市龙华区万科双语学校
N-2/F-18	**EMI** **Migration, Community and Employability** **2 presentations**	**From Refugee Education to Community Brokerage: Divergent Pathways among Resettled Bhutanese Refugees** Dr. Minako SATO, Kyoto University **Geopolitically Assembled Employability: African and Asian International Students in Chinese Vocational Universities** Prof. Ailei XIE, South China Normal University

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